

Information Literacy Tool Kits at <http://information-literacy.lib.ipfw.edu>

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Information Literacy Tool Kits Matrix — Components shown in italics to be developed or revised

Links to completed components appear in the ILTK Web site under corresponding Information Literacy Proficiencies 1-8

| | | Baccalaureate Framework (BF) | Information Literacy Proficiencies (IL) | | | | | | | |
|---|---|--|---|----------|----------|----------|----------|----------|----------|----------|
| Information Literacy Tool Kits Components | | <i>Articulation of IL within BF:</i> <i>KNOW</i> <i>APPLY</i> <i>VALUE</i> <i>LEAD</i> <i>THINK</i> <i>COMMUNICATE</i> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> | <u>6</u> | <u>7</u> | <u>8</u> |
| P Partnerships | Librarian-Faculty IL Information Literacy Partnership = Tier 1 Train-the-Trainer (100-level writing/research courses) + Tier 2 In-Class Instruction (upper-level courses) | | ● | ● | ● | ● | ● | ● | ● | ● |
| | Creating Effective Library Assignments | | ● | ● | ● | ● | | | | |
| | <i>Services for Faculty, Associate Writing Faculty</i> | | | | | | | | | |
| | <i>Writing Program Information Literacy Elements</i> | | | | | | | | | |
| | <i>ELearning Librarian-Faculty Relationship</i> | | | | | | | | | |
| S Services & Contacts | Service Desk + Reference & Information Services = Research-Consultation Appointments with Librarians | | ● | ● | ● | ● | ● | ● | ● | ● |
| | "Making the Grade" 9-min. video | | ● | ● | ● | ● | | | | |
| | ReservesEXpress | | | ● | | ● | | | | |
| | Find Resources By . . . [Subject] [Title] [Type] | | | ● | ● | ● | ● | | | ● |
| | Document Delivery Services | | | ● | | ● | | | ● | |
| | Distance Learning Orientation CD | | ● | | | | | | | |
| | CASA: Center for Academic Support & Advancement | | ● | | | | | | | |
| | IPFW Writing Center | | ● | ○ | ○ | ● | ○ | ● | ● | ● |
| | STEPS: Student Technology Education Program | | ○ | ○ | ○ | ○ | ○ | ● | ○ | ○ |
| G Guides & Tools | Library Tour & Quiz | | | ● | ● | ● | | | | |
| | Doing Library Research | | ● | ● | ● | ● | ● | | | |
| | Course Guides | | ● | ● | ● | ● | ● | ● | ● | ● |
| | Need Books? | | | ● | | ● | | | | |
| | Need Articles? | | | ● | | ● | | | | |
| | Need Web Sites? | | | ● | | ● | | | | |
| | IUCAT Guides | | | ● | ● | | | | | |
| | Technical Requirements for Using Helmke Library Web Site | | | | | ● | | | | |
| | E-Journal Finder | | | | ● | ● | ● | | | |
| | Style Guides <i>[Style, Publishing, Writing Guides]</i> | | | | | ● | | ● | ● | ● |
| | Copyright Information | | | ● | | | | | ● | |
| | Plagiarism and Unethical Information Behavior | | | | | | | ● | ● | |
| | Searching IUCAT Tutorial | | | ● | ● | ● | ● | | | |
| | Finding Articles Tutorial | | | ● | ● | ● | ● | | | |
| | FIND IT Tutorial | | | ○ | ○ | ○ | ○ | | | |
| | E Environments & Behaviors | Find Resources By... Subject | | ● | ● | | ● | ● | ● | |
| Foraging for Information Worksheet | | | ● | ● | ● | | | | | |
| Is Your Journal Scholarly? | | | | ● | | ● | ● | ● | | ● |
| Is Your Web Site Credible? | | | | ● | | ● | ● | ● | | ● |
| Crossing Boundaries: Library of Congress Classification | | | | | ● | ● | | | | ● |
| <i>E-Reference Collections</i> | | | ○ | ○ | | | | | | |
| <i>Search 360 Federated Search</i> | | | ○ | ○ | | | | | | |
| <i>Concept Mapping</i> | | | ○ | ○ | ○ | | | | | |
| <i>Avoiding Overload + Narrowing Focus</i> | | | ○ | ○ | ○ | | ○ | ○ | | |
| <i>Citation Management + Notetaking + Recordkeeping</i> | | | | ○ | ○ | ○ | ○ | ○ | | |
| <i>Using Subject Headings + Networks of Cited References + Metadata + Social Tags</i> | | | | | ○ | ○ | | | | ○ |